

NEW 2023 PRIMARY 3 MATHS SYLLABUS

With a new Primary 3 Maths syllabus introduced this year, here's what you need to know to aid your child in adapting to the new changes.

The MOE typically reviews subject syllabuses once every few years, and we see a new P3 Maths syllabus being introduced this year. So, what should parents look out for? Simon Eio, author of the bestselling series *Step-by-Step Maths*, gives his take on the new syllabus and the type of assessment books suitable to help your child meet the demands of the new syllabus.

Q With regards to the new P3 Maths syllabus, what do you think parents should look out for?

Word Problems, an examinable section in test papers, has been adapted and is now a new topic on its own in the syllabus. Parents should thus monitor their child's grasp of solving word problems and the effective use of part-whole and comparison models while solving them. Parents should also note that the use of seconds and the 24-hour clock are included in the new syllabus under Time.

Q What do you think makes a good maths practice assessment book that will benefit pupils in their learning?

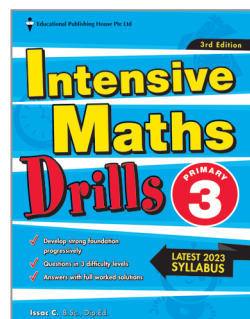
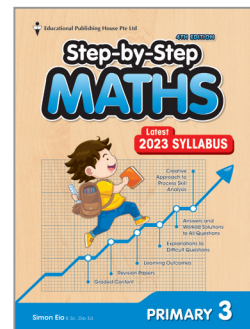
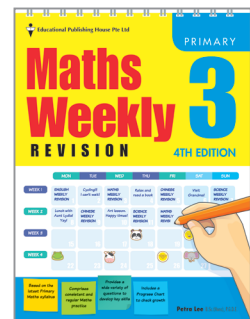
The book should have sufficient questions on basic concepts of

various topics to allow pupils to recall what they have learnt. It should also provide adequate examination-relevant questions for pupils to practise. Success in getting the correct answers will naturally translate to scoring in school assessments, giving pupils a boost in confidence and interest in the subject. Lastly, the book should be updated regularly, be aligned with the latest school syllabus, and provide clear and guided worked solutions for pupils to evaluate their learning process on their own.

Q Where do you get the inspiration or ideas for your bestselling series, *Step-by-Step Maths*?

I discovered from my own teaching in schools that pupils benefit the most when they acquire the basic concepts of a topic well before proceeding to higher and advanced levels of problem-solving. Pupils who do not spend time learning basic concepts thoroughly would usually end up easily discouraged when they hit roadblocks as they attempt more challenging questions. This series is written in the hope of helping pupils strengthen their foundation in maths and equipping them with the skills to perform academically.

Simon Eio holds a Bachelor of Science (NUS) and a Diploma in Education (NIE). He was a former school teacher at Raffles Institution (Gifted Education Programme), Anglo-Chinese School (I), National Junior College, Catholic Junior College, and Yishun Junior College.



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